**МODELS OF DEMOCRACY SILLABUS – POLITICAL STUDIES**

**I. Information about the head of the course program, and the lectures of the cours professors**

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| **Name and Surname**  Gordana Siljanovska-Davkova  Renata Deskoska  Aleksandar Spasenovski | **Scientific degree, and academic title:**  PhD, Full Professor  PhD, Full Professor  PhD, Assistant Professor |

**II. Information about collaborators and other lecturers of the subject program**

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| **Name and Surname of Colaborator:**  Denis Presova | **Scientific degree, and academic title of the collaborator:**  Assistant |
| **Other lecturers (experts from the field):** | |

**III. Basic data of the subject program**

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| **Name of the subject program:** Models of democracy | |
| **Code of the Subject Program:** | **ECTS: 5** |
| **Total Hours Per Course: 36** | **Number of Pages for Mandatory Reading: 270** |
| **Academic year in which the subject program is studied**: | **Semester in which the subject program is studied:** |

**IV. Description of the subject program, and key words (terms)**

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| **Description of the subject program** |
| Model of democracy course is designed to focus on various historical and contemporary types of democracy. The course is designed to analyze the classical and liberal theses and theories, the basic definitions of democracy; social assumptions about its existence; political institutions as a democratic framework; the future of the supra-national democratic institutions. Models of democracy course will be developed through consideration of developmental dynamics of democracy; through comparison of the historical and contemporary democratic states in the world; democratic development in the "old" and "new" democracies.  Through the analysis, the course seeks to recognize the influence of historical, political, cultural and economic factors on the model. This course will present the classical model of democracy within the polis as a city-state, especially Athenian democracy in the fourth and fifth centuries BC, and its forms that maintained through referendum, assemblies, civil initiative. The course analyze the protective democracy as a system of constitutional democracy that operates within the formal and informal rules for control of the government.  The course is created to review also the developmental democracy as model of radical democracy in Rousseau sense (a high degree of political and economic equality and "Participatory" society) vs. moderate model of democracy, understood in terms of parliamentary democracy. Model of democracy course analyze the popular democracy, which is based on the Marxist tradition. Special emphasis will be given to liberal democracy, which is now regarded as the only "legitimate" form of democracy. It will be reviewed through various forms: pluralist, elitist, and through the prism of democracy understood Marxist way. This course will be elaborate the process of transition to democracy and democratic consolidation, or so-called new democracy or semi-democracy, majority and consensus democracy. The course will point out the advantages and disadvantages of these models, present some cases and their their practical functioning, as the cases of Bosnia and Macedonia. |
| **Key words (terms)** |
| Political system, politics, policy, democracy, elections, globalization |

**V. Goals and outcomes**

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| **Goals and outcomes to be achieved** |
| **The subject’ goals of this course are** primary, to equip students with the profound knowledge about the notion, definition, concept and models of democracy and to help them develop their analytical skills about this issues. This course will enable students to: - Understand the concept of democracy; - To evaluate the arguments, for and against various models of democracy; - Be able to critically analyze the various principles and forms of democracy - To understand the historical evolution of democratic theory and practice - To learn about the challenges of modern democracy. |

**VI. Teaching methodology**

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| **Teaching methodology** |
| The course is designed to use the comparative method, case study method, the method of Socrates, SWOT analysis, inductive and deductive method and others. Classes will include participation of the students analyzing cases and academic debate on certain topics and issues. |

**VII. Detail Curriculum Structure**

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| **Week 1** | **Number of Classes:** |
| **Topic:**  Introductory questions and issues for democracy | **Mandatory literature:**  Reader |
| **Detailed structure of the thematic unit:**  - The notion of Democracy - Emergence of Democracy - Development of Democracy - Assumptions for Democracy | |
| **Week 2** | **Number of Classes:** |
| **topic:**  Models of democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  -The criteria for the classification of the models of democracy - Advantages and disadvantages of the types of classifications | |
| **Week 3** | **Number of Classes:** |
| **topic:**  The classical model of democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  - definition - features - practice | |
| **Week 4** | **Number of Classes:** |
| **topic:**  The protective model of democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  - definition - features - practice | |
| **Week 5** | **Number of Classes:** |
| **topic:**  The model of developmental democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  - definition - features - practice | |
| **Week 6** | **Number of Classes:** |
| **topic:**  The model of liberal democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  -pluralist,  -elitist,  -corporative | |
| **Week 7** | **Number of Classes:** |
| **topic:**  The model of a new democracy (I part) | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  Transition to democracy | |
| **Week 8** | **Number of Classes:** |
| **topic:**  The model of a new democracy (II part) | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  challenges and obstacles | |
| **Week 9** | **Number of Classes:** |
| **topic:**  Majority Vs Consociational Democracy ( I part) | **Mandatory literature:**  ; |
| **Detailed structure of the thematic unit:** | |
| **Week 10** | **Number of Classes:** |
| **topic:**  Majority Vs Consociational Democracy ( II part) | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  The case of Macedonia/ the case of Bosna | |
| **Week 11** | **Number of Classes:** |
| **topic:**  The Model of substantive and procedural democracy | **Mandatory literature:** |
| **Detailed structure of the thematic unit:**  -definition  -features | |
| **Week 12** | **Number of Classes:** |
| **topic:**  The Modern democracy - threats and challenges | **Mandatory literature:** |
| **Detailed structure of the thematic unit:** | |

**VIII. Activities of external institutions**

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| **Activities of external institutions** |
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**IX. Literature**

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| **Mandatory Literature** |
| A Reader composed of:  1. Arend Lajphart, “Modeli demokratije”, Beograd, 2003  **2.** Хуан Х. Линц и Алфред Степан, „Проблемите на демократската транзиција и  консолидација“, Скопје, 2009  **3.** Дејвид Хелд, „Модели на демократијата“, Скопје, 2008  4. Dahl, Robert „On Democracy“ (New Haven: Yale University Press, 1998, 2000).  **5.** Giovani Sartori, “Democratic Theory”, Greenwood, 1976  6. Huntington, Samuel P., 1991: *The Third Wave. Democratization in the Late*  *Twentieth Century*, Norman: University of Oklahoma Press. |
| **Additional Literature** |
| 1. Arblaster, Anthony, 2002: *Democracy*, 3rd ed. Buckingham: Open University  Press.  2. Beetham, David / Weir, Stuart, 1999: Political Power and Democratic Control in  Britain: Democratic Audit of the U.K., London: Routledge.  3. Beetham, David, 1994: *Defining and Measuring Democracy*. Vol. 36, Sage  Modern Politics Series. London: Sage Publications.  4. Beetham, David, 2004b: *Towards a Universal Framework for Democracy*  *Assessment*, in: Democratization, April, 1 –17.  5. Berg-Schlosser (ed.), 2004: *Democratization. The State of the Art*, Wiesbaden:  Verlag fur Sozialwissenschaften.  6. Brown, Archie, 2001: *From Democratization to “Guided Democracy”*, in: Journal  of Democracy, Vol. 12, No. 4, 31-45.  7. Dahl, Robert, Ian Shapiro, and Jose Antonio Cheibub, editors, The Democracy  Sourcebook (Cambridge, MA: Massachusetts Institute of Technology Press,  2003).  8. Dalton, Russell J. / Scarrow, Susan E. / Cain, Bruce E., 2004: *Advanced*  *Democracies and New Politics,* in: Journal of Democracy, Vol. 15, No. 1, January,  124-138.  9. Diamond, Larry / Morlino, Leonardo, 2004: *The Quality of Democracy: An*  *Overview.* In: Journal of Democracy Vol. 15, No. 4, October, The Quality of  Democracy, 20-31.  10. Diamond, Larry and Marc Plattner, The Global Resurgence of Democracy, 2nd  edition (Baltimore: Johns Hopkins University Press, 1996).  11. Diamond, Larry, 2002: *Thinking About Hybrid Regimes*, in: Journal of  Democracy, Vol. 13, No. 4, 21-35.  12. Finkel, Steven E., 2003: *Can Democracy be Taught?* In: Journal of Democracy  Vo.14, No. 4 October, 137-151.  13. Fish, Steven M. / Brooks, Robin S., 2004*: Does Diversity Hurt Democracy?* In:  Journal of Democracy, Vol. 15, No. 1, January, 154-166.  14. Fukuyama, Francis, 2004: *State Building*, London: Profile.  15. Grugel, Jean, 2002: *Democratization : A Critical Introduction*, 1. publ.  Basingstoke: Palgrave.  16. Horowitz, Donald L. “Democracy in Divided Societies,” *Journal of Democracy*,  Vol. 4, no. 4 (October 1993), pp. 18-38.  17. Каракамишева, Тања Што е демократија, Правник, 2001  18. Каракамишева, Тања Консензуална демократија, Македонска политика,  Скопје, 2004  19. Krastev, Ivan, 2002: *The Balkans: Democracy without Choices*, in: Journal of  Democracy, Vol. 13, No 3, July, 39-53.  20. Lijphart, Arend *Democracy in Plural Societies* (1977), pp. 1-52, 142-76  21. Lijphart, Arend Patterns of Democracy: Government Forms and Performance in  Thirty-Six Countries (New Haven: Yale University Press, 1999).  22. Linz, Juan J. / Stepan, Alfred, 1996: *Problems of Democratic Transition and*  *Cosolidation. Southern Europe, South America and Post-Communist Europe*,  Baltimore: John Hopkins University Press  23. Morlino, Leonardo, 2004: *Good and Bad Democracies: How to Conduct*  *Research into the Quality of Democracy*, in: Journal of Communist Studies and  Transition Politics, Vol. 20, No. 1, 5-27.  24. Siljanovska-Davkova, Gordana “Makedonska traznicija vo defekt - od unitarna  kon binacionalna dr`ava”, Magor, Skopje, 2001  25. Siljanovskа-Davkova, Gordana “Transition and the Third Wave of Democracy in  the Republic of Macedonia”, in The Collection of Papers of the International  Conference “Recent Developments and Problems in the Transition Economies”,  Faculty of Economics, Skopje, 1999  26. Stepan, Alfred Arguing Comparative Politics (New York and Oxford: Oxford   1. University Press, 2001). |