**CURRICULUM FOR**

**HISTORY OF DIPLOMACY, POLITICAL STUDIES**

**I. Information about the head of the program of study and the course teachers**

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| **Name and surname:**  Prof. Dr. Melina Grizo  Prof. Dr. Ivanka Dodovska | **Научен степен и академско звање:**  Doctor of legal sciences, associate professor  Doctor of legal sciences, assistant professor |

**II. Information about the collaborators and the other lecturers of the program of study**

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| **Name and surname of the collaborator:**  **/.** | **Scientific degree and academic title of the collaborator:**  /. |
| **Other lecturers (experts on the subject):** | |

**III. Basic information of the program of study**

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| **Title of the program of study:**  **International Relations, European Integration and Diplomacy**    **History of Diplomacy** | |
| **Code of the program of study:** | **Number of credits:**  5 |
| **Total hours of the classes:**  36 | **Number of pages of the compulsory literature:**  270 |
| **Study year in which the subject program is taught**:  optional | **Semester in which the subject program is taught:**  optional |

**IV. Description of the study program and key words (terminology)**

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| **Description of the study program** |
| The aim of this course is to provide an understanding of the evolution of the international system of states in the aftermath of the French Revolution. The course explores the impact of cultural, economic and technological change on international politics, and the evolution of diplomatic concepts and practices in the 19th and 20th centuries. |
| **Key words (terms) of the study program** |
| International relations, diplomacy, raison d’etat, concert diplomacy, European system of congresses, European alliances, the block division. |

**V. Objectives and results to be achieved**

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| **Objectives and results to be achieved** |
| The course aims to provide an understanding of the basic principles that are based on international relations at the time after the French Revolution. Knowing the different diplomatic concepts on which international relations are built, especially multi-polar system developed in Europe after the Congress of Vienna, provide a critical attitude to international tendencies that happen in time for the lifting of the Iron Curtain. The course also aims to provide insight into the dependence of international relations from the technological, economic and cultural changes. |

**VI. Teaching methodology**

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| **Teaching methodology** |
| Instruction consists of lectures by lecturers which will be conducted debates and short student presentations. To achieve interactive teaching, students should advance to prepare for each teaching unit. The purpose of the seminars is to develop the ability for critical thinking and informed discussion on various aspects of the history of international issues and their relationship to the "modern world." The test is conducted after the end of the twelfth week of lectures which Professor. Melina Grizo and Ivanka Dodovska will perform in "verbally or in writing." |

**VII. Detailed structure of the course**

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| **Week 1** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **Introduction to the subject of the history of diplomacy.** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 1-29** |
| **Detailed structure of the thematic unit:**  What is history? What is diplomatic history? The appearance of new world order. Since universalism toward balance – synthesis of diplomacy untill 19th century. | |
| **Week 2** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **European concert diplomacy** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 30-82** |
| **Detailed structure of the thematic unit:**  Creation, principles, protagonists, congresses (Vienna Congress and the Holy Alliance, Paris Congress). | |
| **Week 3** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **European concert diplomacy and Eastern crisis, relations between England, Russia and Austria-Hungary** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 82-108.** |
| **Detailed structure of the thematic unit:**  The crisis of the concert diplomacy, the diplomacy during the Eastern Crisis, Congress of Berlin and the Berlin agreement; the first multilateral setting a minority issue. | |
| **Week 4** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The dissolution of the concert diplomacy and the creation of political alliances (blocks); Diplomacy and politics of power in international relations** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, Diplomatic History of Modern Europe, pgs. 108-151.** |
| **Detailed structure of the thematic unit:**  а) Political alliances and dynamics of the interests of the major European powers. The bilateral and trilateral alliances, colonialism;  b) The disintegration of European concert diplomacy and diplomacy of the political blocks. Cretan issue, Balkan question, the Anglo-Russian rivalry, German-English rivalry, the creation of the Triple Alliance and the Entente. Balkan Alliance and the diplomacy of the Balkan wars. | |
| **Week 5** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The diplomacy during the First World War and the Paris Peace Conference** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 151-167.** |
| **Detailed structure of the thematic unit:**  Diplomacy of the European powers, the US diplomacy and its inclusion on the European political scene. Woodrow Wilson and the creation of the League of Nations. | |
| **Week 6** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The diplomacy at the Paris Peace Conference and the Versailles system** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, Diplomatic History of Modern Europe, pgs. 168-215.** |
| **Detailed structure of the thematic unit:**  The League of Nations and the issue of collective security; The Treaties of Saint Germaine, Neuilly and Trianon; minority issues and contradictions of the Versailles system. | |
| **Week 7** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The diplomacy between the two world wars** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 215-251.** |
| **Detailed structure of the thematic unit:**  The European system of states, Locarno, the failure of the disarming and isolation of the USSR; the fascism and the danger of general war. The collapse of the League of Nations and its policy of the aggression fascist states on the European order of states. The beginning of World War II. | |
| **Week 8** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The diplomacy during the Second World War** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 251-282.** |
| **Detailed structure of the thematic unit:**  The Atlantic Charter, The Tehran conference, Postdam meeting and Yalta; Paris Peace Conference. | |
| **Week 9** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **The policy and the diplomacy after the Second World War** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 282-327.** |
| **Detailed structure of the thematic unit:**  The block division; The policy and the diplomacy of Cold War; The Greek Civil War; Korean War. Formation of NATO and Warsaw pact; Policy restraint; The conflicts and the crises: Hungarian events, The Berlin crisis; the temptations of policy restraint. The diplomatic bridging the global crisis. | |
| **Week 10** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **Unification of Europe, the US and communist states and diplomacy as the geopolitics of the Great Powers** | **mandatory reading:**  **Reader: Diplomacy, Henry Kissinger, pgs. 327-348.**  **Zbigniew Brzezinski, the Great Chessboard, pgs. 1-29.** |
| **Detailed structure of the thematic unit:**  The policy and the diplomacy of the European unification; the politics and the diplomacy of isolation and the sufferings of the Communist League; losing the race; Gorbachev and Reagan; falling of the wall; breakup of the Soviet system; the transition and Euro-Atlantic policy of the former communist countries and the diplomacy of United States and the European Union; USA, EU, China, Russia, India. | |
| **Week 11** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **Macedonia to the diplomacy of the great powers in the 19th century** | **mandatory reading:**  **Ivanka Vasilevska Dodovska, The Versailles System from 1919, pgs. 243 – 281.** |
| **Detailed structure of the thematic unit:**  Macedonia in the diplomatic conceptions of the great powers, the project for Greater Greece by Catherine II, Russian project of a Greater Serbia and the first Balkan union in 1867; Treaty of San Stefano, Article 23 of the Treaty of Berlin; the idea of partition of Macedonia in the 19th century. | |
| **Week 12** | **Number of hours: 3,5** |
| **Title of the thematic unit:**  **Macedonia in the the diplomacy of the great powers in the 20th century** | **mandatory reading:**  **Reader from various autors.** |
| **Detailed structure of the thematic unit:**  The policy of Russia, Austria-Hungary and England to Macedonia; the abandonment of the idea of reform under Article 23 of the Treaty of Berlin; collision of the IMRO; attitude toward the Ilinden Uprising; Reval agreement; policy of dividing Macedonia - Balkan wars and the First World War; the period of Second World War and the breakup of the former Yugoslav federation. | |

**VIII. Activities of external institutions**

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| **Activities of external institutions** |
| Visiting foreign diplomatic missions in the country. |

**IX. Literature**

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| **Mandatory literature** |
| Reader:  Henri, Kisindzer, Diplomatija, I, VERZALpress, Beograd, 1999  Збигњев, Бжежински, Големата шаховска табла, Podgorica, 2000 |
| **Additional literature**  Joseph S. Nye, Jr., Understanding International Conflict, introduction to the theory and history, 2008  Ivanka Vasilevska Dodovska, Versailles system from 1919, Skopje, 2016. |