

Прилог бр.3		Предметна програма од прв циклус на студии			
1.	Наслов на наставниот предмет	Цивилно општество			
2.	Код	50703			
3.	Студиска програма	Политички студии на англиски јазик			
4.	Организатор на студиската програма (единица, односно - институт, катедра, оддел)	Правен факултет „Јустинијан Први“			
5.	Степен (прв, втор, трет циклус)	Прв циклус			
6.	Академска година /семестар	Трета година / шести семестар		Број на ЕКТС- кредити	6
8.	Наставник	Проф. д-р Ненад Марковиќ Проф. д-р Иван Дамјановски			
9.	Предуслови за запишување на предметот	нема			
10.	<p>Цели на предметната програма (компетенции):</p> <p>The goals and the learning outcomes are as follows:</p> <ul style="list-style-type: none">▪ The students should understand the fundamental conceptual, terminological, and etymological definitions of the term “civil society”.▪ The students should gain the ability to differ and understand the basic historical phases in the development of the civil society, as well as the authors and the debates stemming from this development.▪ The students should be able to make a difference between the classical, the modern as well as the contemporary theories of civil society, and they should be able to pint out their main postulates, theoretical premises, and authors.▪ The students should be able to establish a clear connection between civil society and other societal spheres (market, state and to clearly define the borders, the differences, and the specificities of each societal sphere.▪ The students should gain knowledge and be acquainted with the latest tendencies in the sphere of civil society development after the fall of the Berlin wall.▪ The students should be able to differentiate between different ideological and historical manifestations of civil society.▪ Students should gain solid knowledge in the sphere of non-governmental work as well in the sphere of the composition and the functioning of the NGOs.				
11.	<p>Содржина на предметната програма:</p> <p>The course is designed for students that already have basic knowledge in the field of political science and is a course of an intermediate nature (difficulty). The students should have had already obtained certain quantity of knowledge in the field in order to follow the course, especially in the field of the history of political ideas as well as contemporary political theory in order to follow the classes with a higher degree of success. This course is a logical continuation to courses such as history of political ideas (political theories), contemporary political theories as well political philosophy and it is a close terminological and conceptual correlation with these courses.</p> <p>Within the course framework the students shall be acquainted with the conceptual and terminological definition of the discourse on civil society, as well as the classical and contemporary theories and debates in this sphere. Civil society is a course that entails several thematic parts and the course starts with the definitions of the term “civil society” as well as its historical and chronological development in the history of political thought through the classical and the modern theories and concepts.</p> <p>Further on, the content of the course entails the contemporary debates of the scientific discourse of civil society as well as the conceptual relation if the term in correlation with other social actors (market, state). Touching upon the contemporary angle of developments in the sphere of civil society in the post-communist ambient (civil society in transition) the course also offers</p>				

	perspectives on civil society under the impact of globalization. Finally, the course gives an insight in the work of the non-governmental sector, which is a topic of a more practical nature than theoretical.			
12.	<p>Методи на учење:</p> <p>The course shall entail several teaching techniques including PPT presentations, individual and group presentations made by the students as well as in-class discussions. The classes are interactive and student engagement shall be rewarded and expected. The reading material shall be given upfront, and it is expected that the students read through it prior to coming to class.</p> <p>The students shall be stimulated to develop research and analytical skills and also to apply presenting skills in practice.</p> <p>Regarding the mandatory literature the students shall be given a textbook containing all the needed reading material that the students are <u>obliged</u> to read. Additional literature shall be handed out as well and the students are <u>expected</u> to consult it.</p> <ol style="list-style-type: none">Civil society and the classical heritageCivil society and the Christian commonwealthCivil society and the transitions to modernityThe rise of “economic man”Civil society and the stateCivil society and intermediate organizationsReligious origins of civil societyContemporary theories of civil society (1)Contemporary theories of civil society (2)Global civil societyProblems of civil society in Southeast EuropeLegal framework for functioning of the NGOs in the Republic of North Macedonia			
13.	Вкупен расположив фонд на време	120		
14.	Распределба на расположивото време	52,5 часа предавања / 67,5 часа целосно оптоварување		
15.	Форми на наставните активности	15.1.	Предавања- теоретска настава	3,5 часа неделно
		15.2.	Вежби (лабораториски, аудиториумски), семинари, тимска работа	
16.	Други форми на активности	16.1.	Проектни задачи	
		16.2.	Самостојни задачи	
		16.3.	Домашно учење – задачи	67,5 часа вкупно
17.	Начин на оценување			
	17.1.	Тестови	Завршен испит 80% од оценка	
	17.2.	Индивидуална работа/проект (презентација: писмена и усна)	10% од оценка	
	17.3.	Активност и учество	10% од оценка	
18.	Критериуми за оценување (бодови/ оценка)	до 50 бода	5 (пет) (F)	
		51 х до 60 бода	6 (шест) (E)	
		61 х до 70 бода	7 (седум) (D)	
		од 71 до 80 бода	8 (осум) (C)	
		од 81 до 90 бода	9 (девет) (B)	

		од 91 до 100 бода	10 (десет) (A)			
19.	Услов за потпис и за полагање завршен испит		Присуство на најмалку 51% од наставата			
20.	Јазик на кој се изведува наставата		англиски			
21.	Метод на следење на квалитетот на наставата		Евалуација и самоевалуација			
22.	Литература					
	22.1.	Задолжителна литература				
		Реден број	Автор	Наслов	Издавач	Година
		1.	Anheier, Helmut; Glaisus, Marlies and Kaldor, Mary	<i>Introducing Global Civil Society</i>	LSE	2003
		2.	Bruyn, T. Severyn	<i>Popular theories of civil society</i>	https://www2.bc.edu/~bruyn/CivilRepublic/appendixb.pdf	/
		3.	Chambers, Simone and Kymlicka, Will	<i>Alternative conceptions of civil society</i>	Princeton University Press	2002
		4.	Edwards, Michael	<i>Civil society</i>	Polity Press	2004
		5.	Ehrenberg, John	<i>Civil society: the critical history of an idea</i>	New York University Press	1999
		6.	Kopecky, Peter and Mudde, Cas	<i>Uncivil society? Contentious politics in post-communist Europe</i>	Routledge	2003
		7.	Assembly of the Republic of North Macedonia	<i>Law on associations and foundations from 2010</i>	https://www.icnl.org/wp-content/uploads/Macedonia_maclaw.pdf	2010
		8.	Assembly of the Republic of North Macedonia	<i>Law on citizen's associations and foundations from 1998</i>	Online	1998
		9.	Pianta, Mario	<i>Parallel Summits of Global</i>	LSE	2002

				<i>Civil Society</i>		
		10.	Rosenblum, Nancy L. and Post, Robert C	<i>Civil society and government</i>	Princeton University Press	2002.
	22.2.	Дополнителна литература				
		Реден број	Автор	Наслов	Издавач	Година
		1.				
		2.				
		3.				